B.A. / B.S. in Mathematics, Education Option

The *Secondary Mathematics Education Program* is one option in the College of Science B.A. or B.S. degree in Mathematics. This option is intended to prepare students to be secondary school mathematics teachers. Students who complete this option will be certified by The Arizona Department of Education as having fulfilled a teacher preparation degree program. The Education Option has two components, a set of courses in Mathematics and a set of courses in Teaching and Learning Mathematics. The *courses in Teaching and Learning Mathematics* replace the requirement for the minor, although students can pursue another area as a minor.

**Admission/Enrollment**
- Students interested in enrollment need to contact the Math Center at mcenter@math.arizona.edu or (520) 626-9837
- To be admitted to this program, you must declare Mathematics as your major and select the Education Option.
- The Mathematics Education Faculty will monitor students’ progress throughout the program and decide, on the basis of each student’s performance in the mathematics major and minor courses, if the student will be admitted to the last phases of the program.
- The minimum number of credits for this degree is 120 (42 upper-division credits required)

**Courses in Mathematics**

- □ CSC 127A (4) or ISTA 130 (4) or approved alternate programming course
- □ MATH 313 (3) Introduction to Linear Algebra
- □ MATH 323 (3) Formal Mathematical Reasoning and Writing
- □ MATH 122A&B/125 (5/3) Calculus I
- □ MATH 355 (3) Analysis of Ordinary Diff. Equations
- □ MATH 129 (3) Calculus II
- □ MATH 361 (3) Statistics for Teaching
- □ MATH 223 (4) Vector Calculus
- □ MATH 330 (3) Topics in Geometry
- □ MATH 404 (3) History of Mathematics
- □ MATH 407 (3) Synthesis of Mathematical Concepts

**Courses in Teaching and Learning Mathematics (Pedagogy)†**

- □ MATH 205 (3) – 16 hours FP† Teaching Secondary Mathematics
- □ MATH 406A (4) – 30 hours FP† Curriculum and Assessment in Secondary School Mathematics
- □ MATH 406B (4) – 30 hours FP† Methods of Teaching Mathematics in Secondary Schools
- □ MATH 494C (15) – 80 days, approx. 600 hours FP† Student Teaching Field Practicum
- □ EDP 301 (3) (replacing STCH 310) Educational Psych and Child and Adolescent Development
- □ SERP 301B (2) Inclusive Ed. for Sec. Students With Diverse Abilities
- □ TLS 416 (3) An Introduction to Structured English Immersion (SEI)
- □ TLS 417 (3) Structured English Immersion (SEI) Methods
- □ TLS 435 (3) Content Area Literacy in a Multicultural School

† Field Practicum (FP) requirement

**Additional AZ Certification Requirements**

- □ U.S. and Arizona Constitutions (choose one option)
  - (1) POL 210, UA
  - (2) POS 210, Pima Community College
  - (3) Equivalent course from another AZ community college
  - (4) Passing scores on the two AEPA examinations (U.S. and AZ Constitutions)

- □ Fingerprint Clearance Card – AZ Department of Public Safety (www.azdps.gov/services/fingerprint/)

- □ National Evaluation Series (NES) – Passing scores on two examinations: Professional Knowledge and Mathematics Subject Knowledge (www.aepa.nesinc.com/)

*May 2015*